

DRAFT June Louisiana Teacher Leader Training – June 12th and 13th

This is a draft agenda and subject to changes based on feedback. The start and end times will not change.

Objectives: Participants will leave able to...

- Apply and deepen their knowledge of the Common Core State Standards by;
 - Creating common core aligned lesson plans using the sample unit plans and lesson level resources from the toolbox and
 - Evaluating the quality of common core aligned instruction and plan to adjust instruction given what students need.
- Create a plan to support teachers with the implementation of aligned instruction.

WEDNESDAY, JUNE 12TH

Time	Session	Objectives	structure
7:00 – 9:00	Breakfast & registration	- Participants are clear on logistics and timeline	ALL
9:00 – 12:30	Planning for Common Core Aligned Lessons	- Apply and deepen knowledge of the Common Core State Standards by creating aligned lesson plans using the sample unit plans and lesson level resources from the toolbox.	Options include: -Prek-5 ELA -Prek-5 math -6-8 ELA -6-8 math -high school math -high school ELA
12:30- 2:00	Lunch	Optional lunch discussions	ALL
2:00 – 4:30	Common Core Aligned Instructional Delivery	<ul style="list-style-type: none"> - Apply and deepen knowledge of the Common Core State Standards by evaluating the quality of common core aligned instruction and plan to adjust instruction given what students need. - Create a plan to support teachers with the implementation of common core aligned instruction. 	Options include: -Prek-3 ELA -Prek-3 math -4-8 ELA -4-8 math -high school math -high school ELA

THURSDAY, JUNE 13TH

Time	Session	Objectives	Participants and structure
7:00 – 8:30	Breakfast		
8:30 – 12:00	District, school, and teacher showcase	- Learn the strategies teachers, principals, and districts are using to implement effective Common Core and Compass aligned instruction.	Participants choose two: 8:30 – 10:00: Rotation 1 10:00 – 10:30: Break 10:30 – 12:00: Rotation 2
12:15 – 1:00	Closing	Whole group	
1:00	Box lunches		